



Investing in ...

Welcome to the second edition of Investing in... a termly publication of examples of good practice from Investors in Pupils assessments. The publication is for schools working towards the standard and those who have achieved it and are looking for directions to take it in.

Participation

Issue 1, Volume 2

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Deeplish Primary School (Rochdale)

Children have wide ranging roles and responsibilities. The JAM's (Just Ask Me) and the HAL's (Helpers At Lunchtime.) make a significant contribution to lunchtime systems,

promoting tidiness in the hall, toilets and corridors and behaviour, care and pupil welfare in the playground. They meet with the lunchtime staff and have influ-

enced changes in lunchtime routines. Other responsibilities include Assembly helpers, Eco Squad and Reception Buddies.

Hillside Primary (Nottinghamshire)

Pupils are encouraged to take on responsibility in their school. For example there are:

Playtime patrollers who are given the responsibility to train others to take on the role and have a display board where activities are outlined, enabling children to choose what they do. They described their responsibilities as sharing toys

out, helping children to sort out any problems.

Job Squaddies from year 5 who apply for various positions, are interviewed and take on that responsibility for a year, for example 'techies' who organise the music for assemblies.

Prefects who check all doors into school remain locked for

safety and organise indoor and toilet passes at lunchtime and keep an eye on behaviour with the power to give a reward of a golden ticket.

Duckling guides who look after the younger children at lunchtime, for example, taking them into dinner to "build their confidence"

“pupils wrote a letter of application to a particular member of staff to ask to shadow them for the day”

Glapton Primary (Nottingham)

The school has worked hard on familiarising the pupils with all on-site adult roles and organised a staff shadowing day (The Big Day) where pupils wrote a letter of application to a particular member of staff to ask to shadow them for the day. The

result was very rewarding as they then cascaded the information about their day to the other pupils and so enhanced their knowledge and understanding of that particular member of staff’s job description and their roles in school.

Taking Action
Towards Safety

Rawthorpe Junior School (Kirklees)

The work of the pupil ‘TATs’ group (Taking Action Towards Safety) is very positive in both the school and community. They work alongside the community police, local ranger and the

Town Crier looking at ways to improve safety. They have focused on dogs in the community, a safer cycling day and safety awareness day.

“Green Team is currently raising money to buy solar panels for the school”

Colton Primary School (Leeds)

Pupils are keen to take the initiative with fund-raising, and the particularly impressive Green Team is currently raising money to buy solar panels for the school. They have carried out their Green campaign so far with an e-mail to parents and by

making a presentation in assembly about the harmful effects of litter in the school pond, with a letter to the main culprits, nearby Sainsbury’s and McDonald’s.

"we were amazed
by how much we
learnt"

East Garforth Primary School (Leeds)

Pupils are aware that staff regularly go on courses and that teachers learn new things in just the same way as the pupils do. Classes had also produced booklets on "A day in the life of a teacher" as each term there is a focus day/focus week. This one happened to be called "Children

as teachers day", where pupils spent time teaching each other skills such as baking a cake, learning French and even a forward roll. As 3/4 B said "we were amazed by how much we learnt and it will be a day never to forget".

"How many
caring and
sharing things
can you do?"

Low Moor Primary (Bradford)

Pupils recently raised £1,400 for Barnados, through a harvest fundraiser entitled, "How many caring and sharing things can you do?" Pupils were sponsored by family and friends to do as many caring and sharing things as pos-

sible. At the start of the process a lady came in to speak about the charity. Staff said, "You could have heard a pin drop" during her presentation and that, "It really helped to give a meaningful context to their fundraising".

School Nutrition
and Action Group

Carr Infant School (York)

One group of pupils had formed a School Nutrition and Action Group (SNAGS.) who have worked with teachers and catering staff on improving nutrition and recycling throughout the school. A presentation, on the

group's behalf, by the School Council at a recent conference resulted in an award of £150 for second prize. After discussion they decided to purchase a poly tunnel to increase food production from the allotment.

Investors in Pupils

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INVESTORS IN PUPILS

Investors in Pupils builds on the principles of Investors in People, at its heart is pupil voice and pupil participation.

Investors in Pupils helps pupils find out about their school, the jobs of everyone in it and that the school has a budget. It supports them in setting targets for the class and for themselves whilst recognising the importance of the roles and responsibilities of everyone involved in their education, and how they as pupils can make a difference.

Other benefits schools have found from achieving Investors in Pupils

Crompton Primary (Oldham)

Attendance has increased over the last two years – the period of time we have been involved in the scheme. There have been no exclusions (temporary or permanent). Pupil participation in school life has increased.

Keyingham Primary (East Yorkshire)

There has been a noticeable difference in behaviour throughout the school as a result of participating in Investors in Pupils. The number of children missing our Fabulous Freetime Friday activities, as a result of not following the class rules, has decreased throughout the year.

Haddon Primary (Nottinghamshire)

Pupils keen understanding of finance has been further developed by the enterprise project. The Head-teacher gave each class £10 to use to make money for class resources. Y6 cleaned cars to buy classroom materials, Y1 pupils raised enough, by making and selling buns, to purchase role play sets.

Raynville Primary (Leeds)

The most recent School Council minutes indicate that 'What makes a good lesson?' has been a subject for discussion. Pupils have also stated what teaching strategies they think are proving to be effective and what they think could be improved.

This term the following Open Mornings will be running in Primary Schools. Booking forms are available on the website.

- **Barnby Dun Primary, Doncaster —21st March**
- **Arnold View Primary, Nottinghamshire —20th March**